

## Workshop

Facets of Classroom-based Language Assessment: Evidence from Professional Practice

**Speaker: Prof Pauline Rea-Dickins** 

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## **Abstract**

This workshop will take as its starting point the nature of the assessment cycle in classroom-based language assessment (CBLA). Drawing on data from my research project: Classroom Assessment of English as an Additional Language: Key Stage 1 Contexts (ESRC Research Major Research R000238196), we will look at different facets of CBLA from both teacher and learner perspectives. Participants will be invited to engage with different data sets through which the various facets of CBLA will emerge.

**Prof Pauline Rea-Dickins** works in the Graduate School of Education, University of Bristol, where she is Professor of Applied Linguistics in Education, and Deputy Director of Research. She has a PhD in testing from Lancaster University and has been involved in research, teacher development, and programme evaluations in a variety of English language education contexts world-wide. She worked at the universities of Lancaster, Dar es Salaam, and Warwick before moving to Bristol in 1999. She has published widely in areas of language testing and assessment, and language programme evaluation. She is co-author of *Evaluation*, winner of the Frank Bell Prize and published by Oxford University Press.

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7 December 2007 (Friday), 2 - 4 pm LG02, Hui Oi Chow Science Building, The University of Hong Kong Chair: Mr Philip Smyth, English Centre, HKU

Registration: www.hku.hk/clear/rea-dickins.html
All postgraduate students and interested parties are welcome.
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